Second Grade Summer Reading Projects

Your Second Grade Teachers have put this summer reading project together to increase fluency, vocabulary and to prevent summer slide.

We have listed 6 chapter book titles for your child to make selections from. Your child will **choose 2 chapter books** to read this summer. They will then complete a project on one of the books they read when they return to school in September.

Book Choices:

1. **Flat Stanley: His Original Adventure by Jeff Browne**
2. **Magic Treehouse: Dinosaurs After Dark by Mary Pope Osborne**
3. **Junie B. Jones and the Stupid Smelly Bus by Barbara Park**
4. **Nate the Great by Marjorie Weinman Sharmat**
5. **Critter Club-Amy and the Missing Puppy by Callie Barkley**
6. **My Weird School- Miss Daisy is Crazy! By Dan Gutman**

Our suggestion is to set aside a time every day for you and your child to read together. This will turn into an enjoyable time of day that your child will look forward to. This will flow nicely into our requirements for next year's nightly reading.

We encourage you to take an active part in your child's learning and use this time this summer to help them stay on track and motivated to keep reading and learning, and to create a love for reading.

Have a Great Summer!

Your 2nd Grade Teachers

Summer Math Work

We have put this Summer Math Work packet together to help encourage Math practice and prevent summer slide. Please return the packet with your child the first week of school.

Please help your child this summer by encouraging them to go on Reflex Math for at least 20 minutes a day. By doing this they will be mentally fluent in their 1-10 Math Facts required by mid-year 2nd grade.

Reflex Math is a requirement for homework in 2nd grade.

Some Addition Math games to play with your child this summer:

-Use regular playing cards, have them face down on a table. Have your child pick 2 cards and quickly add the numbers together on the face of the card.

-Use a set of dice, roll the dice and your child adds the 2 numbers together.

-Use dominoes and use them like the "playing card" game above. Have your child add together the numbers on the dominoes.

Other Math concepts to practice are:

-telling time to the hour and half hour using an analog clock

-Counting change for money practice

Summer slide is a real thing. Research showed that **kids lose significant knowledge in reading and math over summer break**, which tends to have a snowball effect as they experience subsequent skill loss each year. Students lost on average about 20% of their school-year gains in reading and 27% of their school-year gains in math during summer break. 2nd Grade is an amazing year for growth in your child both academically and in maturity. We strive for independence and accountability in your child to allow them to grow as God planned.

We encourage you to take an active part in your child's learning and use this packet to help them stay on track and motivated to keep reading.

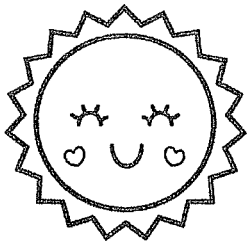
Have a Great Summer!

Your 2nd Grade Teachers

Name: _____

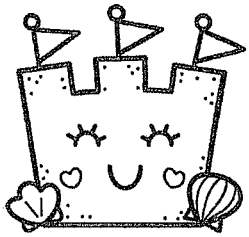
NAME THAT NUMBER

Write three number sentences for each set of numbers.



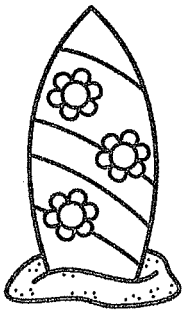
12	6	4	5	3
		9		

6+3 =9 5+4 =9 12-3 =9



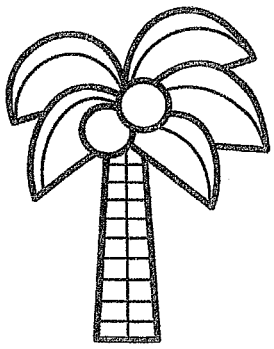
8	6	4	2	12
		10		

_____ =10 _____ =10 _____ =10



3	6	9	15	6
		12		

_____ =12 _____ =12 _____ =12



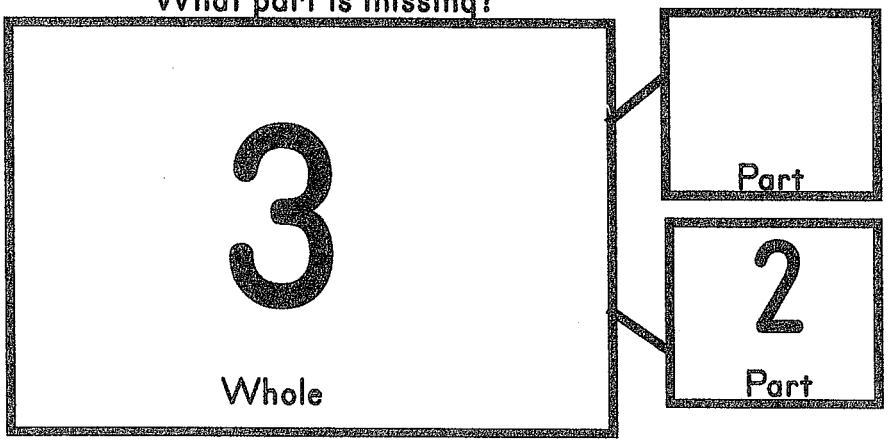
9	6	5	8	20
		14		

_____ =14 _____ =14 _____ =14

Hint
Show your work

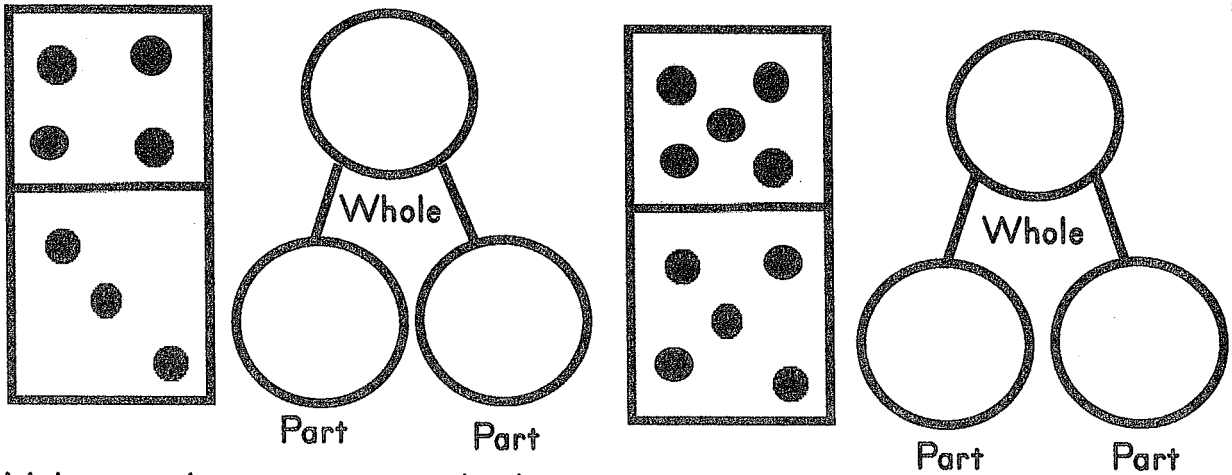
Number Bonds

What part is missing?



Show Your Parts

Domino Number Bonds



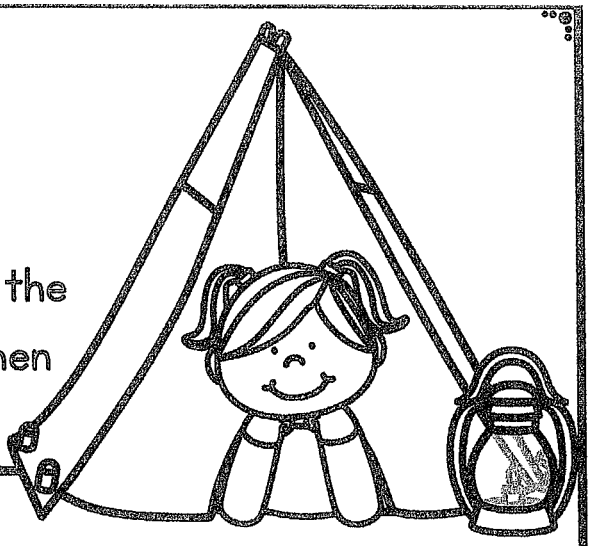
Make a math sentence using the dominos.

____ + ____ = ____ ____ + ____ = ____

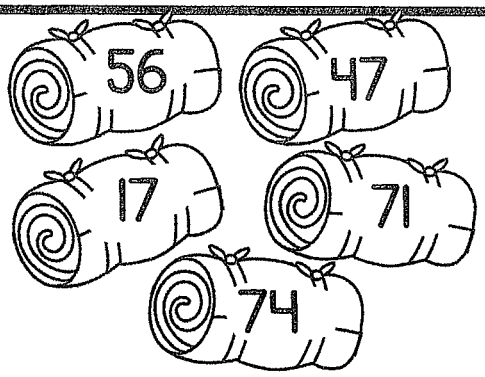
____ - ____ = ____ ____ - ____ = ____

Name: _____

GO CAMPING!

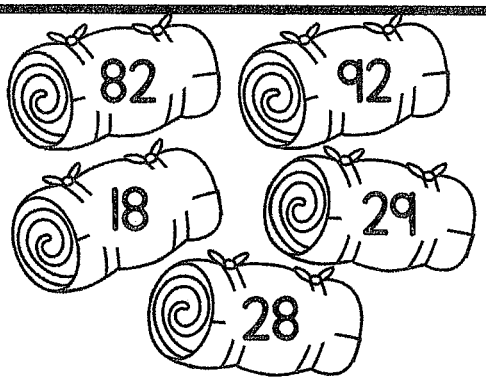


Look at the number on each sleeping bag. Write the numbers in order from least to greatest, and then color the bags.



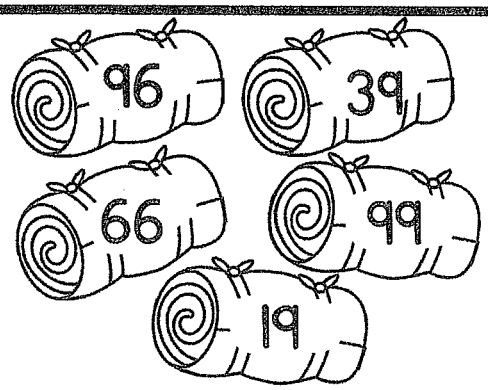
_____ < _____ < _____ < _____ < _____

red blue green yellow purple



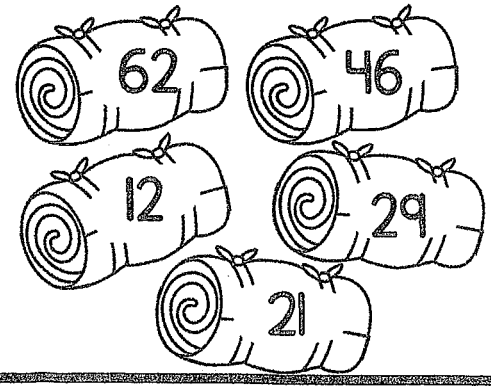
_____ < _____ < _____ < _____ < _____

yellow pink blue brown green



_____ < _____ < _____ < _____ < _____

green yellow pink purple brown



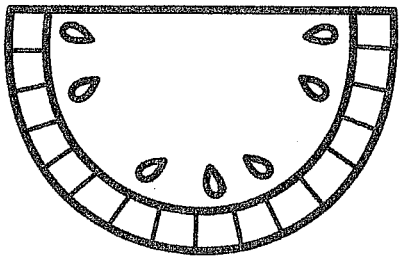
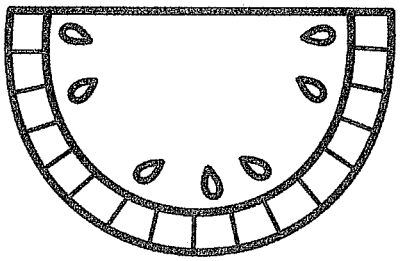
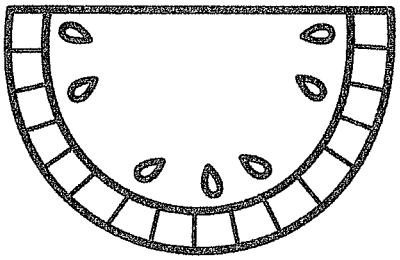
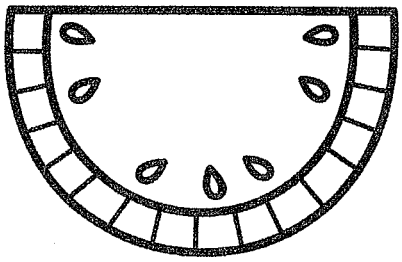
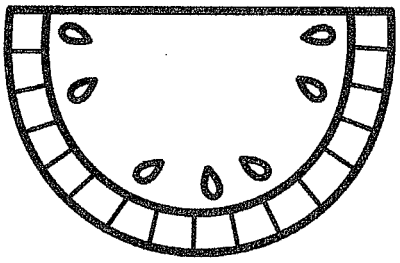
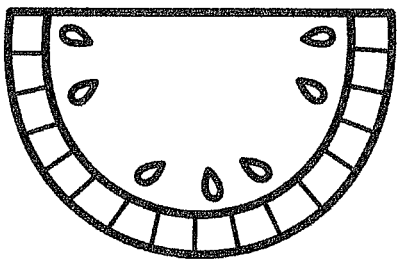
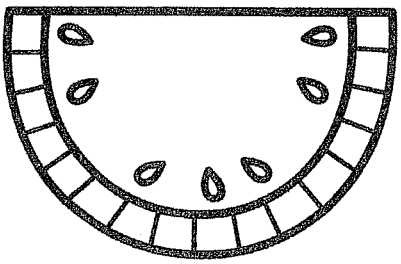
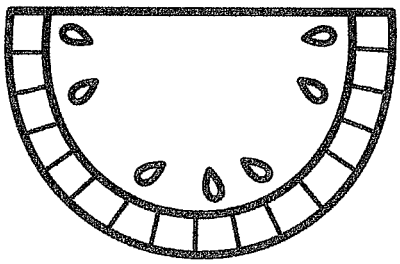
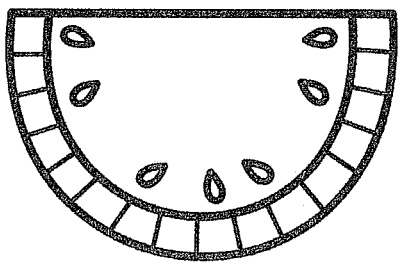
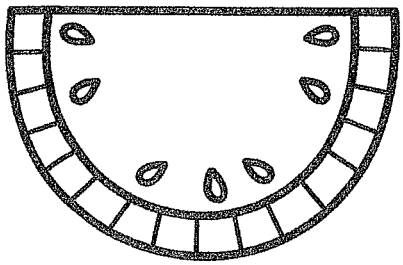
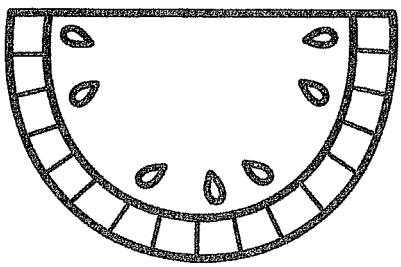
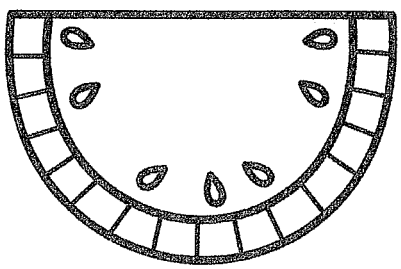
_____ < _____ < _____ < _____ < _____

pink brown green red blue

Name: _____

NUMBERS

Write the correct number in the watermelon. Color the even watermelons red and odd watermelons light green.

 2 tens 3 ones	 3 tens 5 ones	 6 tens 2 ones
 5 tens 3 ones	 6 tens 8 ones	 7 tens 6 ones
 8 tens 3 ones	 6 tens 2 ones	 9 tens 0 ones
 9 tens 9 ones	 8 tens 5 ones	 7 tens 9 ones

NAME _____

10 More 10 Less & 1 More 1 Less

Place a number more than 9 in the center square. Use the number chart to help you find 10 less, 10 more, 1 less, 1 more to fill in the blank squares.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1

10 Less

1 Less

45

1 More

10 More

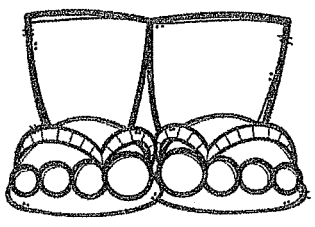
2

3

4

5

6



MATH 1.NBT.C5

Name: _____

MATH
1.NBT.C4

Add.

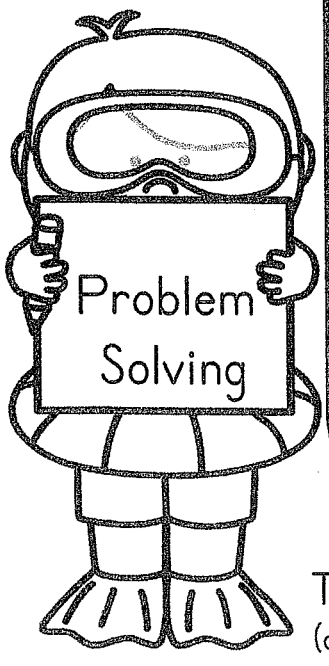
$$\begin{array}{r} 22 \\ +\ 5 \\ \hline 27 \end{array}$$

Write a matching SUBTRACTION problem.

27 - 22 = 5

$$\begin{array}{r} 18 \\ +\ 10 \\ \hline \end{array}$$

Write a matching SUBTRACTION problem.



$$\begin{array}{r} 22 \\ +\ 4 \\ \hline \end{array}$$

Write a matching SUBTRACTION problem.

$$\begin{array}{r} 18 \\ +\ 10 \\ \hline \end{array}$$

Write a matching SUBTRACTION problem.

This was:: (circle one) **EASY** **JUST RIGHT** **HARD**

Name: _____

2-DIGIT SUBTRACTION

Subtract the numbers to find the difference. First, subtract the digits in the ones place, and then subtract the digits in the tens place.

T	O
7	5
- 2	4

T	O
8	8
- 3	2

T	O
6	7
- 3	4

T	O
5	8
- 2	2

T	O
7	9
- 2	2

T	O
6	7
- 4	0

T	O
9	8
- 5	2

T	O
8	6
- 1	3

T	O
9	9
- 5	3

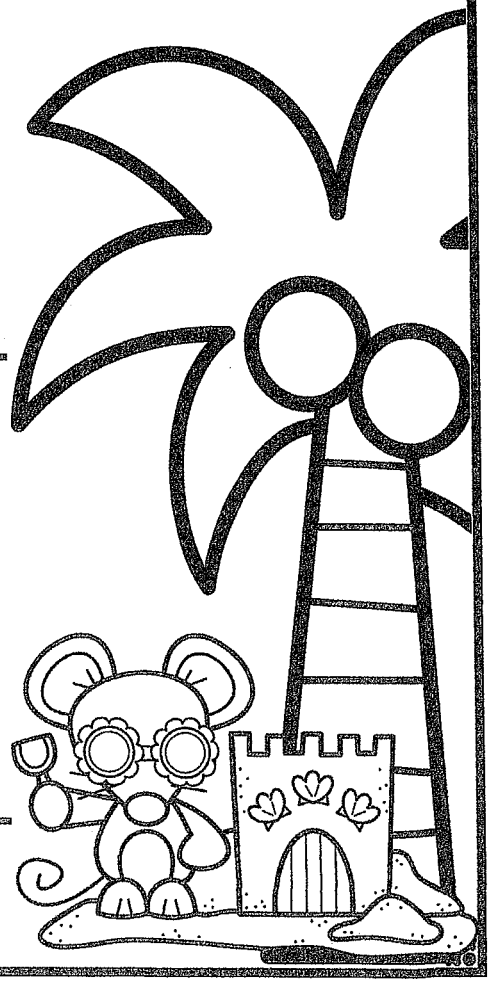
T	O
8	0
- 2	0

T	O
6	3
- 4	2

T	O
7	8
- 5	0

T	O
8	6
- 4	3

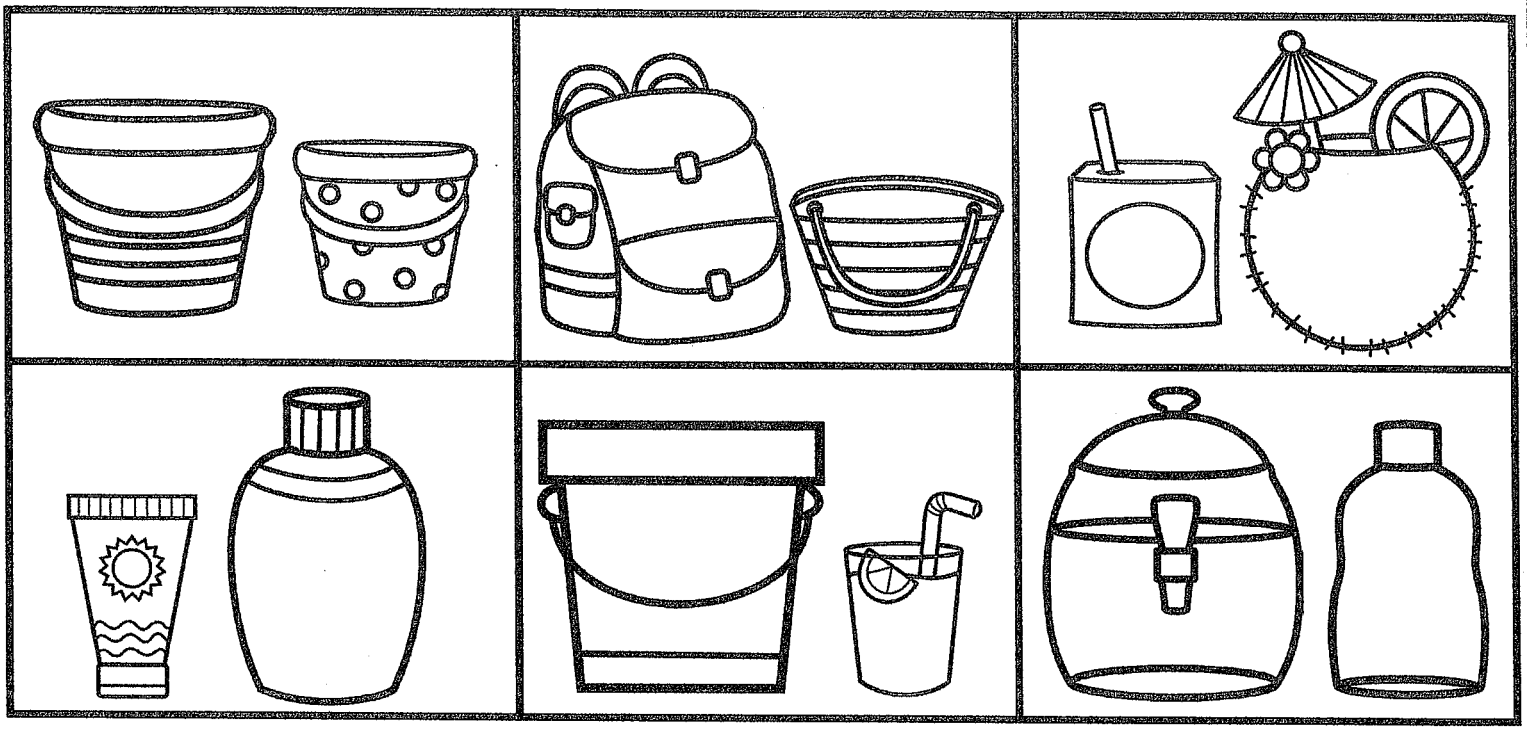
T	O
9	7
- 5	4



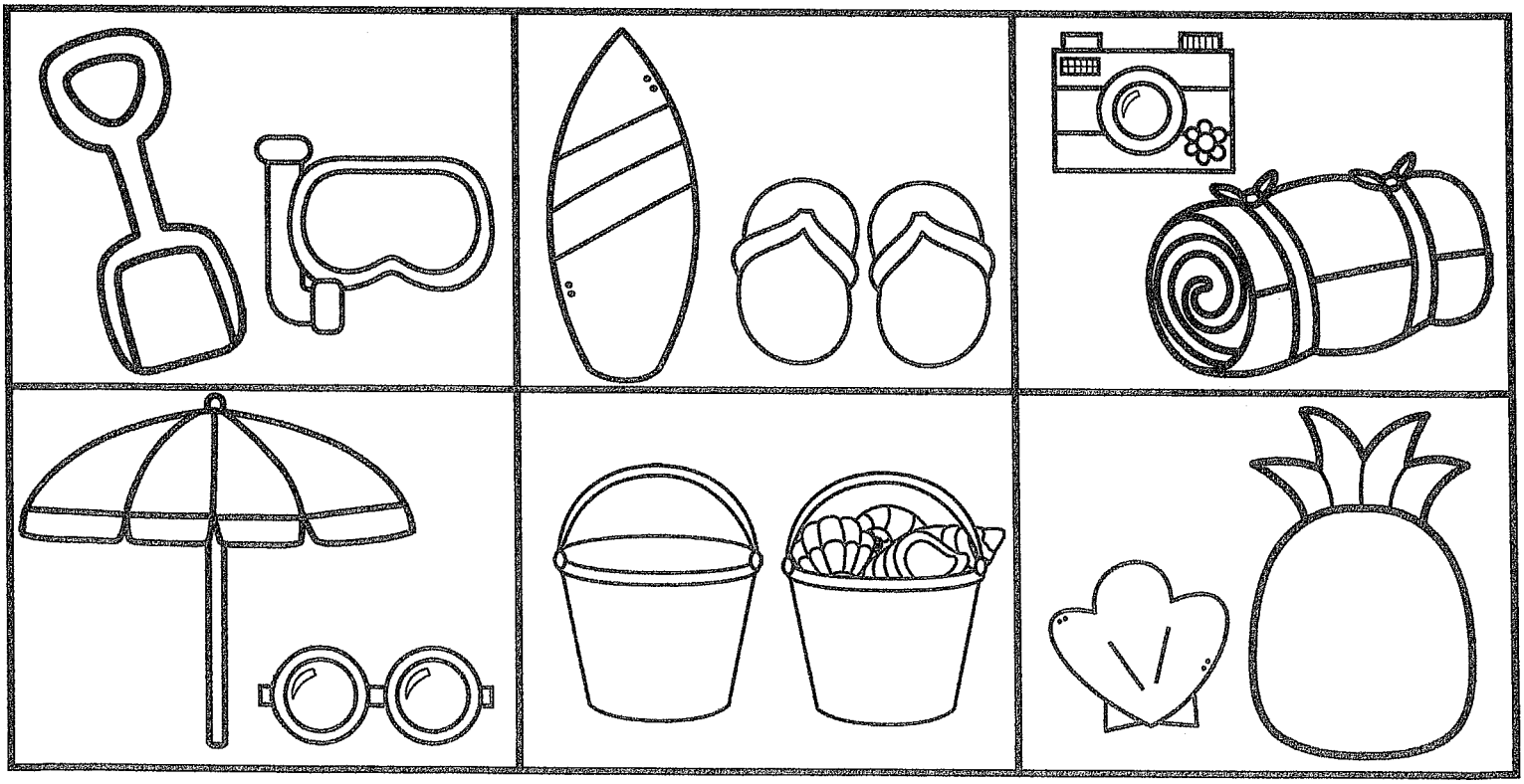
Name: _____

MEASUREMENT

Color the object that can hold more in each pair.

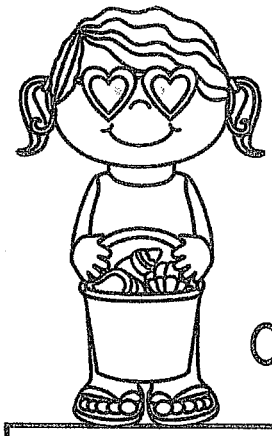


Color the object that is heavier in each pair.



Name: _____

COUNTING COINS

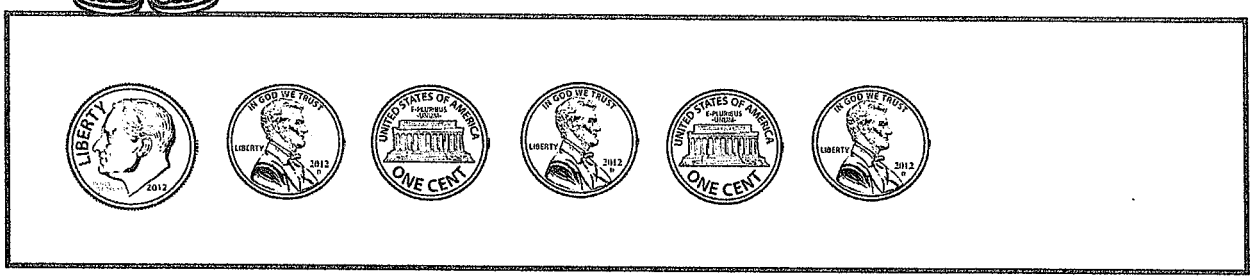


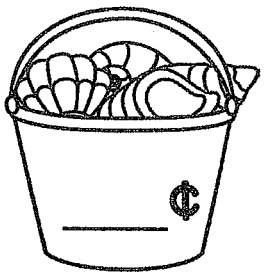
PENNY

NICKEL

DIME

Count the coins in each row to find the total amount.





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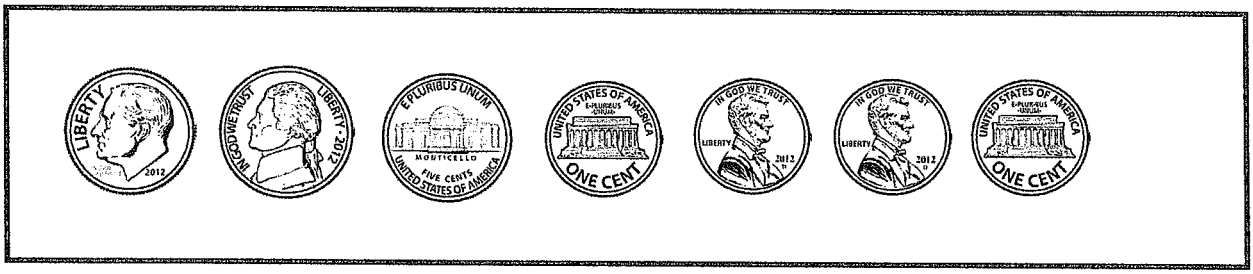

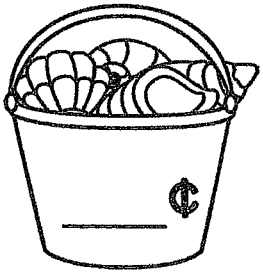

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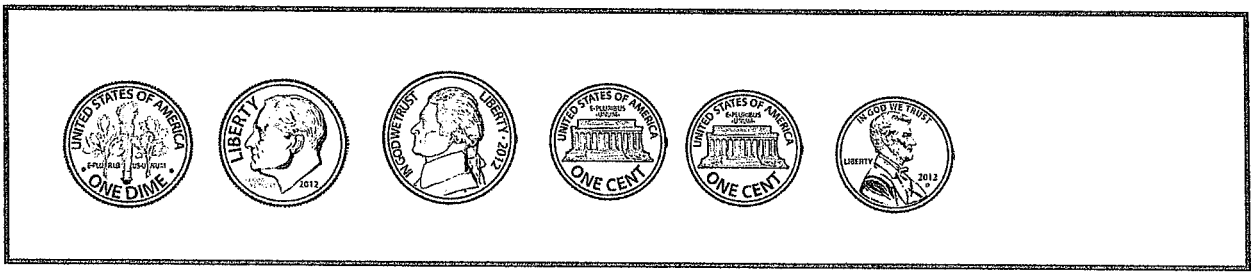

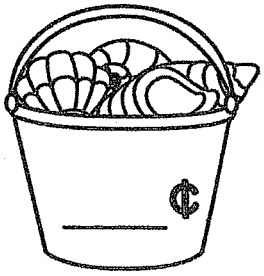

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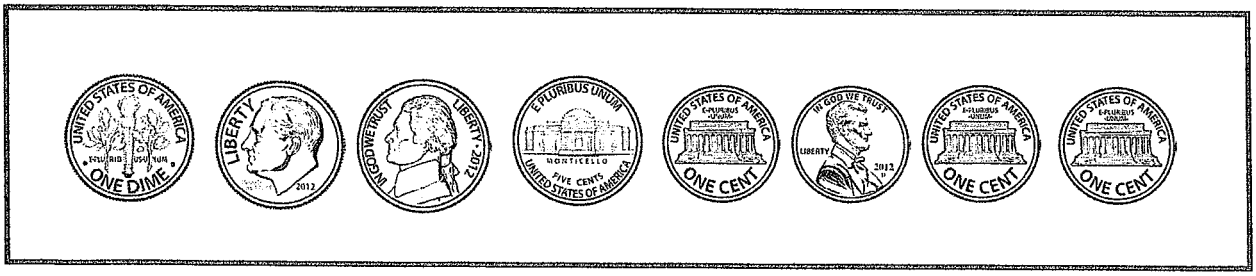

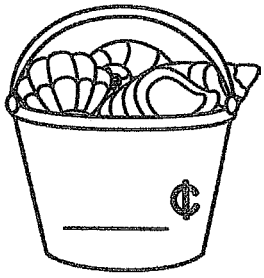

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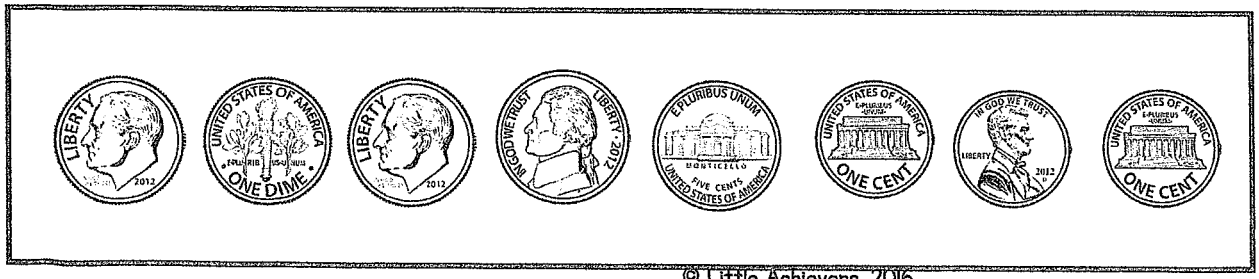

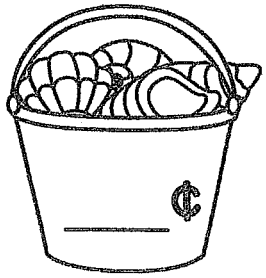

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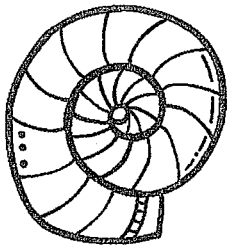
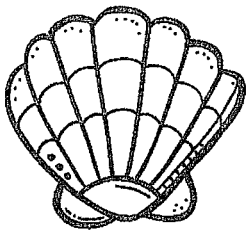


Count up by 5

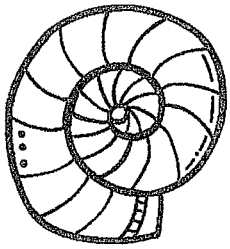


5 _____ _____ _____ _____ _____

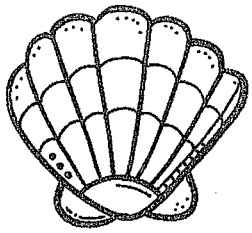
90 _____ _____ _____ _____ _____

140 _____ _____ _____ _____ _____

200 _____ _____ _____ _____ _____



Count up by 10



10 _____ _____ _____ _____ _____

70 _____ _____ _____ _____ _____

200 _____ _____ _____ _____ _____

370 _____ _____ _____ _____ _____